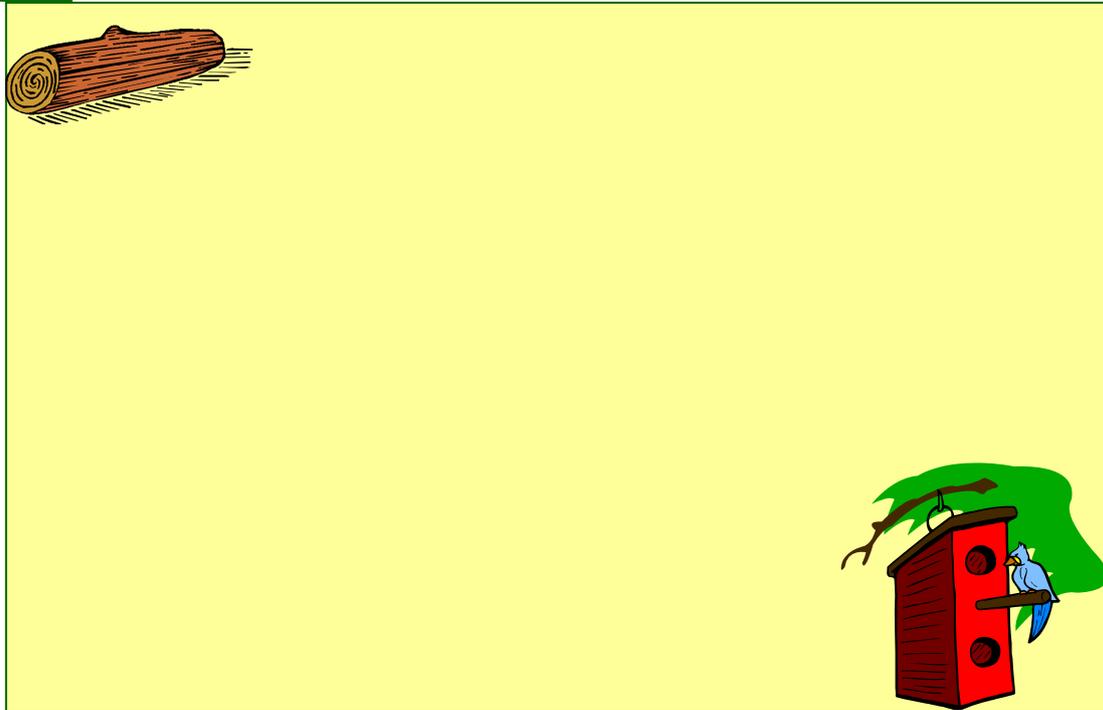


Citizenship 5 Key stage 2 - Who else looks after animals?

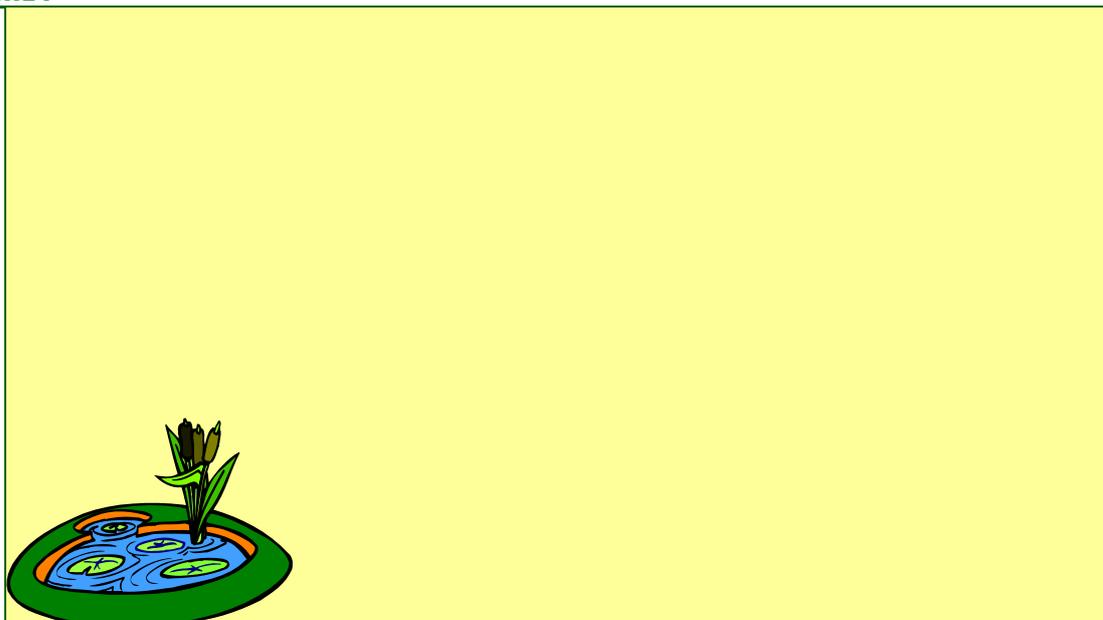
So, what can you do for wildlife? Ask your group for ideas. Make notes.



School?



Home?



Now bring your ideas to the class.

Could you raise money to help you improve your school for wildlife?
You could look at the websites of these and similar companies to give you ideas.

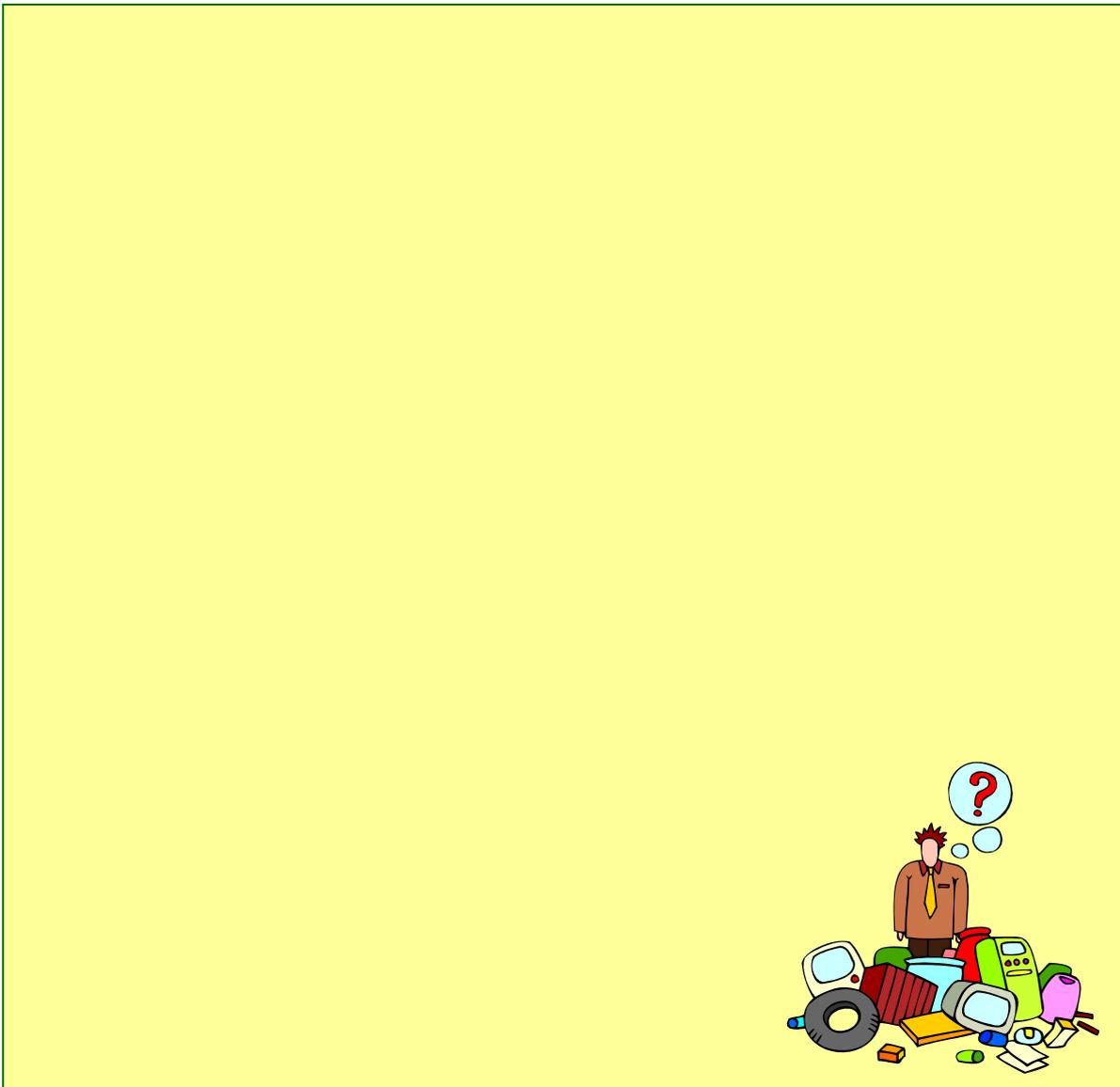
<http://www.fones4schools.co.uk/>

http://www.thefundraising.co.uk/index_files/Page673.htm

<http://www.ideasfundraising.co.uk/>



Check out other websites. Make notes about them.
Then feed back to your class and your teacher. (Always take great care when surfing the internet!)



Now look below to see if you can improve your school and home for wildlife.

My pledge for wildlife is:

.....

.....

.....

.....

.....

Signed: Date:




Discuss this as a class:

WHAT A TURN OFF!

The energy consumption of the devices used by teenagers is greater than the output of all the country's wind turbines!
 The value of electricity wasted by devices on **STANDBY** is £100,000,000 a year!



SWITCH IT OFF AT THE WALL!



Mobile phone chargers draw the same amount of electricity from the plug, whether they are connected or not. Use a **SOLAR CHARGER**.

PCs and monitors continue to use electricity, even when switched off. The only way to prevent waste is to switch them

off at the wall.

Almost 1/3 of all the electricity used by teenagers is wasted through leaving appliances on standby.

By the age of 16, every child will generate 88 tons of carbon dioxide. That's more than 60,000,000 tons for all of today's 16 year-olds.

